

ROUGE FORUM:

Occupy Education! Class Conscious Pedagogies and Social Change

Miami University, Oxford, OH
June 22-24, 2012

Thursday Evening, June 21

Rouge Gathering: ***Quarter Barrel Brewery and Pub***
107 E. Church Street, Oxford, OH

Friday, June 22

<u>8:00am-8:30am</u>	Registration and Coffee	MCG 322: Assembly Room
<u>8:30am-9:00am</u>	Welcome to Miami University and Rouge Forum Dr. Dennis Carlson, Professor, Department of Educational Leadership, Miami University Dr. Michael Dantley, Associate Provost and Associate Vice President for Academic Affairs, In-coming Chair, Department of Educational Leadership, Miami University	
<u>9:00am-10:30am</u>	Keynote Address: Susan Ohanian Introduction of Susan Ohanian – Rich Gibson, Emeritus Professor, San Diego State University Questions/Discussion – Rich Gibson, Emeritus Professor, San Diego State University	
<u>10:30am-11:30am</u>	Plenary: <i>Occupy Education! Class Conscious Pedagogies and Social Change</i> Facilitators: Wayne Ross, University of British Columbia Rich Gibson, Emeritus Professor, San Diego State University	
<u>11:30am-1:00pm</u>	LUNCH Downtown Oxford	

1:10pm-2:40pm Session F1

- F1A **Rm 416** Paper Presentations: *Social Justice and Radical Education*
Doug Selwyn, Plattsburgh State University
 “Radicalizing Education Conversation”
C. Gregg Jorgensen, Western Illinois University
 Reflective Thinking as the Foundation for a Social Justice Education Model
Greg Queen, Public School Teacher
 Teaching Radical History in Capitalist Context
Joe Wegwert, Northern Arizona University
 Living and Teaching in the State of Irrationality We Call Arizona
- F1B **Rm 418** Panel: *Equity, Social Justice, and Math and Science Education*
Carl Wilms, Miami University
Scott Sander, Miami University
Todd Edwards, Miami University
- F1C **Rm 419** Panel: *From Occupying the Department of Education to Occupying the Conversation
 on Education Reform: A Social Primer*
Shaun Johnson, Towson University
Tim Slekar, Penn State
Tom Poetter, Miami University
- F1D **Rm 317** Alternative Format: *Fracking in Ohio: Efforts to resist – Lessons, stories, and discussion about grass roots
 efforts and struggles to educate our communities to stop fracking*
Joe Cronin, Antioch University, Yellow Springs
Mary Clare Rietz, Ohio Alliance for People and Environment, Cincinnati
Peg Koebernick, Gas and Oil Drilling Awareness and Education, Yellow Springs

2:50pm-4:20pm Session F2

- F2A **Rm 317** Paper Presentations: *Technology, Social Media, and Democratic Education*
Vance S. Martin, University of Illinois at Urbana-Champaign
 Empowering the disenfranchised with technology
Libbi Miller, Northern Arizona University
 Dialogue to Disenfranchise: A Case Study Uncovering Hierarchical Relationships in the Secondary Computer-
 Assisted Credit Recovery Classroom

Thomas Patrick Huston, Indiana University
Constructivist Theories of Learning, New Media, and Reform in Public Education
Sue Bartow, Miami University
Social Media Pedagogies – Democratic or Mechanized? Teachers Exploring Social Media in their Teaching

- F2B **Rm 416** Paper Presentations: *Contexts of Teaching and Learning*
Tiffany Farias-Sokoloski, University of Texas at San Antonio
Teacher Identity: The influence of Students' Home Life on the Reconstruction of Teachers' Identity
Suzanne Griffin, Northern Arizona University
Bound by Contradiction: Social Patterns and Conflicting Communities in Middle School Cafeteria
Sheri Leafgren, Miami University and Francis Broadway, University of Akron
Unmasking: On violence, Masculinity and Superheroes in (Science) Education
- F2C **Rm 418** Panel: *The Enterprise University Plan: An Attack on Public Education*
Richard Quantz, Miami University (Chair)
Kelly Church, Miami University
Rachel Radina, Miami University
Kelly Waldrop, Miami University
- F2D **Rm 419** Alternative Format: *The Students for a Democratic Society and the Sixties: Getting Ready for Revolution*
Rich Gibson
Alan Spector

4:30pm-7:30pm Dinner Downtown Oxford

7:45pm-8:30pm ***Plenary: Drawing wisdom and power from this day*** **MCG 322: Assembly Room**

8:30pm-9:30pm ***Special Performance*** **MCG 322: Assembly Room**

Rouge Forum Exclusive: Special staged preview performance called *Know the Teacher Left Behind* by William R. Boyer

William Boyer is a Detroit area educator, playwright and performer. This timely new monologue reveals the profound struggles surrounding an aging, urban radical-teacher and his inevitable collision with humorously tragic institutional mismanagement so prevalent in our No Child Left Behind era of errors. Mr. Boyer's true-life portrayals of working at a "failing school," dramatically recreate unusual lives – and losses – unavoidable in such an alternately comical and somber environment. While tracing the history of the history-making divide between the (almost all-white white) suburbs and the largely abandoned (mostly black) city of Detroit, Mr. Boyer's *Know the Teacher Left Behind* suggests real solutions for all schools from the dead end tyranny of state-sponsored factory schooling.

Saturday, June 23

8:15am-8:45am Registration and Coffee

MCG 322: Assembly Room

8:45am-10:15am **Session S-1**

- S1A Rm MCG 416** Paper Presentations: *Challenging Capitalist and Militarist Structures in Education*
Curry Malott, West Chester University
Rethinking Educational Purpose: The Socialist Challenge
Jean Ann Foley, Northern Arizona University
NCATE: The spirit of Militarism and the Disintegration of Democratic Education
Barbara Rose, Miami University
The Big "O": Occupying Against Reductionism in Education: Using Small and Sustained Action
Jan Nesor, Ohio State University
Coins of the Academic Realm: Hidden infrastructures of Capitalist Relations and the Price of Learning
- S1B Rm MCG 317** Paper Presentations: *Critique, Occupation, and Re-formation in Reclaiming Democracy*
Dan Reyes, Nonstop Institute of Yellow Springs OH
Between Occupation And Re-Formation: Instituting Democratic Community And The University
Jason Keyser, West Chester University
Bipartisan majoritarian rule and the threat to individual human rights
Hallie DeCatherine Jones, Indiana University
Cultural Pedagogies of Critique: How Corporeal Vulnerability is used as a Symbolic and Tactical Function within the #occupy Movement
- S1C Rm MCG 418** Panel: Transforming Occupation: *Challenging Neoliberalism and Militarism in Education Through Community Praxis*
Shannon K. McManimon , University of Minnesota
Erin L. Dyke, University of Minnesota
Brian D. Lozenski, University of Minnesota
Zachary A. Casey, University of Minnesota
- S1D Rm MCG 419** Alternative Format: *People's Platform for Equality and Justice*
Tom Dutton, Miami University
Fariba Nourian, Occupy the Hood and Occupy Cincinnati
Vanessa Sparks, Mohawk Area Development Corporation (MADCo)
Josh Spring, Greater Cincinnati Coalition for the Homeless
Chris Wilkey, Northern Kentucky University

10:20am-10:50am Plenary

MCG 322 Assembly Room

11:00am-12:30pm Session S-2

- S2A Rm MCG 416** Panel: *Reclaiming the Promise of Democratic Education*
Dennis Carlson, Miami University (Chair)
Picking Up the Pieces: Reclaiming the Promise of Democratic Education in an Age of Catastrophe
Jamal Abu-Attiyeh, Miami University
The Occupation of Arab and Muslim Identity
Precious Gawanani, Miami University
Occupy Freedom: A nine Month Battle of Academic Freedom by University of Malawi Faculty and Students
Ali Hachem, Miami University
From Occupation to Occupying: How to Reclaim the Uncertain in an Age of Certainty
- S2B Rm MCG 317** Panel: *Occupying Capitalism: The Lessons of Paulo Freire, and Sal Castro*
Crystal Swenson, West Chester University
The relevance of Sal Castro in the times of 'Occupy': What have we learned? What have we yet to learn?
Dana Morrison Simone, West Chester University
Occupy or Be Occupied: What Paulo Freire Can Tell Us About Occupy Wall Street
John M. Elmore, West Chester University
Magical consciousness and the dogmatic mind
- S2C Rm MCG 418** Panel: *Dangerous Counterstories: Narrating for understanding, solidarity, resistance, and community in the age of Neoliberalism*
Emily A. Daniels, SUNY Plattsburgh
Brad Porfilio, Lewis University
Wayne Ross, University of British Columbia
- S2D Rm MCG 419** Alternative Format: *Occupy the Hood & Occupy Cincinnati*
Rachel Radina, Miami University (Chair)
Ben Stockwell, Occupy Cincinnati
Vanessa Sparks, Occupy the Hood
Rigel Behrens, Occupy the Hood & Occupy Cincinnati
Justin Jeffre, Occupy Cincinnati

12:30pm-2:00pm LUNCH Downtown Oxford

2:00pm-3:45pm **Keynote Addresses: Paul Street and Mike Prysner** **MCG 322: Assembly Room**
 Introductions: Joe Wegwert and Bryan Reinholdt
 Questions/Discussion: Bryan Reinholdt and Joe Cronin

3:45pm-5:00pm **Plenary: *Resistance Within the Ranks of the US Military*** **MCG 322: Assembly Room**
 Facilitators: Bryan Reinholdt and Mike Prysner

5:15pm-6:30pm ***Special Performance*** **MCG 322: Assembly Room**

Woody Guthrie, Joe Hill, and Bruce Springsteen: a visionary soundtrack for the OCCUPY movements
Doug Morris, Eastern New Mexico University

6:30pm-7:15pm **Plenary: *Review and Renew – Where do we go from here?*** **MCG 322: Assembly Room**
 Facilitator: Wayne Ross, University of British Columbia

7:00pm-(Whenever) Dinner & (Whatever) Downtown Oxford

Sunday, May 24

10am-Noon **Planning Meeting**